

INSTRUCTOR-LED TRAINING FACILITATOR PREPARATION TASKS

TIMING	PREPARATION TASKS
2 weeks before the session	<p>Identify and create a list of participants, including their e-mail addresses.</p> <p>Send an introduction, a welcome letter, and pre-work to all participants.</p>
3 days before the session	<p>Send an e-mail to all participants.</p> <p>Ask them to bring their goals, questions, or other specifics related to the topic. Here's an example: Describe a problem or opportunity you see in the organization that, if solved, would have a major impact on increasing revenue or decreasing expenses.</p> <p>Confirm that they have received and downloaded the session materials.</p> <p>Schedule the delivery of lunch for all participants at the designated lunch hour in adherence with your company policy.</p> <p>Review the facilitator guide, participant guide, and session slides to ensure you are familiar with the content.</p>
The morning of the session	<p>Arrive at least an hour ahead of time to make certain the room is set up correctly and that there are no technical concerns.</p>
1 day after the session	<p>E-mail a feedback survey to participants.</p> <p>Remind participants that they can use the web-based version of the course and/or the provided resource materials to reinforce concepts when working on their homework assignment.</p>
2 days after the session	<p>Collect the feedback survey from participants.</p> <p>Provide assessment feedback to each participant.</p>
2 weeks after the session	<p>Follow-up with participants on their homework assignment.</p> <p>Provide feedback to participants on their completed homework assignment.</p> <p>Enhance the facilitator guide, participant guide, and session slides based on any feedback you received from participants or your own observations.</p>